

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: MILFORD (070909)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	76	21	10	45	48	12	*	n/a
Number Tested	94	26	15	53	61	19	*	*
% Met Standard	81%	81%	67%	85%	79%	63%	*	n/a
Student Group %	100%	28%	16%	56%	65%	20%	n/a	*
2005-06 Assessments								
Met Standard	86	19	14	53	61	11	*	n/a
Number Tested	104	23	21	60	77	19	*	*
% Met Standard	83%	83%	67%	88%	79%	58%	*	n/a
Change 2006 to 2007	-2	-2	0	-3	0	5	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	66	16	9	41	41	14	*	n/a
Number Tested	94	26	15	53	61	19	*	*
% Met Standard	70%	62%	60%	77%	67%	74%	*	n/a
Student Group %	100%	28%	16%	56%	65%	20%	n/a	*
2005-06 Assessments								
Met Standard	74	13	12	49	51	12	*	n/a
Number Tested	104	23	21	60	77	19	*	*
% Met Standard	71%	57%	57%	82%	66%	63%	*	n/a
Change 2006 to 2007	-1	5	3	-5	1	11	*	
Graduation Rate Class of 2006								
Graduates	12	*	*	*	7	*		0
Number in Class	12	4	4	4	7	4		0
Graduation Rate	100.0%	*	*	*	100.0%	*		-
Student Group %	100%	33%	33%	33%	58%	33%		0%
Graduation Rate Class of 2005								
Graduates	12	*	*	5	7	*		0
Number in Class	13	3	4	6	8	2		0
Graduation Rate	92.3%	*	*	83.3%	87.5%	*		-
Student Group %	100%	23%	31%	46%	62%	15%		0%
Change	7.7	*	*	*	12.5	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2007 AYP Results

District Name: MILFORD (070909)
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	98%	99%	95%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap