

MILFORD ISD FEDERAL PROGRAMS ANNUAL MEETING



2019-2020 School Year

The following are Federal Programs Milford ISD will be participating in during the 2020-2021 school year. We are listing the agenda on our website since we are unable to meet face-to-face. If you have any questions, please do not hesitate to call Jo Ann Dahl at Milford School, 972-493-2911, Ext. 2001.

TITLE I, PART A

Improving Basic Programs

1. **Purpose is to provide all children a significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps.**
 - a. **Use of funds in 2019-2020: Paraprofessional Salary, I-Station Reading, Imagine Learning Math, DMR Streaming, Tango Software , Eduphoria License, School Reach & Region 10 Professional Development.**
 - b. **Use of funds in 2020-2021: Continuing Same Programs**
 - c. **Allocation amount: \$42,833**
 - d. **Parent/Community feedback**

TITLE I, PART C

Education of Migratory Children

- a. **Use of funds in 2019-2020: Shared Service Agreement with Region 10**
- b. **Use of funds in 2020-2021: Shared Service Agreement with Region 10**
- c. **Allocation amount: \$2,858**

TITLE II, PART A

Teacher & Principal Training and Recruiting

1. **Purpose is to increase student achievement, improve quality and effectiveness of teachers, principals, and other school leaders and increase number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools.**
 - a. **Use of funds in 2019-2020: Teacher Retention Incentives & Brain Pop Subscription**
 - b. **Use of funds in 2020-2021: Teacher Retention Incentives, Brain Pop Subscription, & Laptops**
 - c. **Allocation amount: \$6,506**
 - d. **Parent/Community feedback**

TITLE III, PART A

- 1. Purpose is to ensure English learners attain English proficiency and develop high levels of academic achievement in English**
 - a. Use of funds in 2019-2020: Edmentum ESL Reading Smart & Brain Pop ELL**
 - b. Use of funds in 2020-2021: Continuing Same Programs**
 - c. Allocation amount: \$3,473**
 - d. Parent/Community feedback**

TITLE IV, PART A

1. **Purpose is to improve students' academic achievement by providing all students with access to a well-rounded education and improve school conditions for student learning and/or improve the use of technology in order to improve the academic achievement of digital literacy of all students.**
 - a. **Use of funds in 2019-2020: Math/Science Stipends**
 - b. **Use of funds in 2020-2021: Continuing Same Program**
 - c. **Minimum allocation: \$10,000**
 - d. **Parent/Community feedback**

CARL PERKINS

Career & Technology

- a. **Use of funds in 2019-2020: Shared Service Agreement with Region 10**
- b. **Use of funds in 2020-2021: Shared Service Agreement with Region 10**

PARENT AND FAMILY ENGAGEMENT POLICY

Mission: Working Together! Both experience and research confirm a child's pursuit of academic excellence is obtainable when there is open communication built upon a strong partnership between the home and school. Parent involvement and family engagement is essential in all student's academic success.

PARENT AND FAMILY ENGAGEMENT POLICY (continued)

Milford ISD agrees to implement the following statutory requirements:

- **Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.**
- **Milford ISD will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.**
- **In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.**

PARENT AND FAMILY ENGAGEMENT POLICY (continued)

- **If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency.**
- **The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.**
- **The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents ns to support a partnership among the school, parents, and the community to improve student academic achievement.**
- **The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.**

PARENT AND FAMILY ENGAGEMENT POLICY (continued)

- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

- A. That parents play an integral role in assisting their child's learning;*
- B. That parents are encouraged to be actively involved in their child's education at school;*
- C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. The carrying out of other activities, such as those described in section 1118 of the ESEA.*

PARENT AND FAMILY ENGAGEMENT Implementation Process

The Milford ISD will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

Milford ISD will hold an annual meeting during the fall of the new school year for all parents to attend the District Advisory Committee and School Health Advisory Committee meeting. At that meeting the Title I program will be described, the Parent and Family Engagement Policy will be distributed, and opportunities for parental participation will be explained. The annual meeting will be held for the convenience of parents and parents will be informed about the meeting through notices sent home with students or School Messenger, social media, postings on the campus and district website. During this meeting, parents will be notified that an annual evaluation of the parent and family engagement policy will be reviewed and updated.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: Through the District Advisory Committee and School Health Advisory Committee meetings.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend the scheduled meetings throughout the school year which will be held at flexible times of the day and days of the week. Phone calls, and social media will be used to announce the scheduled meetings.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible and schedule meetings as necessary to meet the parent and student's needs.

The Milford ISD will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading on a three week and six-week progress reporting period.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) this notification will be a formal letter sent to the parent.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,**
- the state's student academic achievement standards,**
- the state and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators:**

Milford ISD will provide parent meetings, ACT/SAT opportunities, dual enrollment opportunities, FAFSA meetings and freshman orientation parent meetings.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The Milford ISD will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

PARENT AND FAMILY ENGAGEMENT Implementation Process (continued)

The Milford ISD will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities to support reading, math, writing, science and early childhood readiness.

The Milford ISD will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Meetings will be scheduled on a flexible day, date and time throughout the school year allowing full participation with parents and the community.

SCHOOL / PARENT / STUDENT PARTNERSHIP PLEDGE

[Please click here for our School / Parent / Student Partnership Pledge.](#)